

IELTS Speaking Part One and Two Vocabulary Brainstorming and Speaking

Write as many of these things as you can. You can use dictionaries and ask the teacher:

Types of accommodation

Different ways of addressing someone

Different kinds of identification

Family members

Things that families do

Other people you know

Housework

Things to do in the evening at home

Things to do at the weekend at home

Places to go out

Educational institutions

Qualifications

Types of transport

Entertainment

Ways of cooking

Suggested answers to vocabulary brainstorming

Types of accommodation – apartment, (terraced/ semi-detached/ detached/ shared) house, hostel, hotel, B&B, (student) halls/ dorm(itory), condo(minium), high rise, tower block, housing estate

Different ways of addressing someone – first name/ Christian name/ given name, title + family name/ last name, nickname

Different kinds of identification – passport, driving license, photo ID, national identity card,

Family members - _____-in-law, stepmother/father, cousin, fiancé/ fiancée, partner, great grandparent, niece/ nephew, distant relation, ancestor, great uncle/ aunt

Things that families do – argue/ row/ quarrel, tease, fight, nag, scold, punish, bully, be strict, celebrate, sit down for dinner together, have a picnic, go out for a daytrip

Other people you know – acquaintance, workmate/ colleague/ co-worker, classmate, drinking buddy, fellow alumni

Housework – do the washing/ laundry, do the cleaning/ dusting/ hoovering/, do the washing up/ dishes, tidy up, take out the rubbish, hang out the washing, do the ironing, spring clean

Things to do in the evening at home – watch TV/ channel hopping, watch a movie/ go to the cinema, go to bed early, social networking, surfing the internet

Things to do at the weekend at home – do the housework, have a lie-in/ catch up on my sleep, gardening, DIY

Places to go out – club/ disco, pub/ bar, music venue/ concert venue

Educational institutions – cram school, primary school, kindergarten/ nursery/ pre-school, uni(versity), graduate school, (technical/ vocational) college

Qualifications – school leaving certificate, BA/ BSc/ bachelor's degree/ first degree/ four year degree/ university degree/ undergraduate degree, junior college degree/ two year degree, master's degree/ master's/ MA/ MSc/ MPhil/ MBA, postgraduate degree, PhD/ doctorate, post-doc,

Types of transport – bus/ coach, underground/ subway, tram, on foot, scooter, bullet train, shuttle bus, monorail

Entertainment – TV, mp3 player, live music, karaoke

Ways of cooking – boil, bake, fry, roast, steam, grill, raw, poach, stir fry



Monologues

Talk as long as you can about one of these topics (including past, present and future if you can). You can use the vocabulary on the last page to help you if you like.

- Your home
- A building you like
- Somewhere you stayed on holiday
- Your family
- Your local area
- The city you live in
- Your family
- One relation
- Someone you know
- Your childhood
- Family celebrations
- Your hobbies and interests
- Your evenings
- Your days off
- Your holidays
- Sport and exercise and you
- Your diet
- Food you like and dislike
- Cooking
- Your hometown
- Your studies
- Your qualifications
- Transport you use
- Your travels

IELTS Speaking Part Two writing tasks and speaking

Choose one of the topics above and write a Speaking Part Two task like the one below on that topic for your partner to speak about.

Talk for one or two minutes about somewhere you've been or like to do on holiday. You should mention:

- Where that place is
- What it looks like
- What you can do there

And say whether it is a well-known place to go on holiday or not, and why.



Cards for students to write Speaking Part Two tasks on

Talk for one or two minutes about _____.

You should mention:

- _____
- _____
- _____

And say _____

Talk for one or two minutes about _____.

You should mention:

- _____
- _____
- _____

And say _____

Talk for one or two minutes about _____.

You should mention:

- _____
- _____
- _____

And say _____

Talk for one or two minutes about _____.

You should mention:

- _____
- _____
- _____

And say _____

Talk for one or two minutes about _____.

You should mention:

- _____
- _____
- _____

And say _____